

## Legal Profession Admission Board

October 2024

Equity

### Examiner's Comments

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1. As in past examinations, students were advised that all topics covered in the course were examinable. The examination paper consisted of one compulsory question worth 40% of the final mark. Students also had to do two further questions from a choice of 3 questions. These two questions were worth 20% of the final mark. The remaining 20% of the final mark came from the compulsory assignment for the course. The examination contained a compulsory question to ensure that students covered all the materials in the course when preparing for the examination.
2. All the questions were problem style questions in which students were asked to give advice to one of the persons involved in the question. In other words, they were asked to play out the role of a legal practitioner.
3. In answering the questions, the quality of answers varied. Poor marks in these questions generally flowed from students making fundamental errors in terms of what issues the facts gave rise to and/or apply relevant legal principles to the issues raised. This has been the reason for poor marks in the past and was so again.
4. As the examination was a confidential examination, these comments cannot identify the specific issues in the questions.
5. Of the 121 students who sat the examination, three (2.48%) received Pass with Distinction grade, 15 (12.40%) received a Pass with Merit grade, and 67 (55.37%) received a Pass grade, and 36 (29.75%) received a Fail grade.
6. The failure rate was approximately 8% higher than in the previous session. The pass rate was approximately 8% higher than in the previous session. The combined Merit and Distinction rates were approximately 15% lower than for the previous session.

The major reason for the overall increase in the failure rate was that nine students did not answer a question or parts of a question accounting for at least worth at least 20 of the 80 marks allocated for the examination. One student did not answer any questions. As for the overall drop in what would have been the average mark for all papers, major factors were that students missed the legal issue or issues raised in questions or that they inadequately set out legal principles and how they applied to the given facts of the problem.